Preparing for a Re-application

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Re-applying

• Only 31% of applicants were interviewed in the 2022-23 application cycle

• 21% (22/105) students that matriculated fall 2022 were re-applicants

• Admissions committee looks closely at what re-applicants have changed to improve their application
Qualities We Seek in Applicants

Institution’s Mission, Vision, & Values

Experiences

Attributes

Metrics

Applicant
A Holistic Perspective of Applicants

**ATTRIBUTES**
- skills & abilities
- personal and professional characteristics
- demographic factors

**EXPERIENCES**
- the “road traveled”
- work exp.
- research exp.
- dentistry-related exp.
- volunteer exp.
- leadership exp.
- athletics & music

**METRICS**
- Grade Point Averages
  - educational background is considered
- DAT score(s)
  - Most recent score is emphasized

Source: AAMC Roadmap to Diversity
A Holistic Review of Applicants

• The UMN SOD uses a holistic review of applicants to select those to interview as well as to offer admission.

• View your application from the perspective of the Admissions Committee – turn the table

• Identify areas of potential growth in your application
  – Create realistic and tangible goals to address these areas

• Use the DDS Re-Applicant Worksheet to view the components of a successful application
We review applications holistically, looking at more information than your metrics (GPA, DAT). We look at applicants’ exposure to the dental field, research, work, leadership experience and community involvement as well as their extracurricular involvement (athletics, music, etc.). Additionally, we look at volunteer experience, letters of recommendation, essay responses, and applicants’ biographic information.

## Average DATs and GPAs for the 2022 entering class

<table>
<thead>
<tr>
<th></th>
<th>Average GPA (Median GPA)</th>
<th>GPA Ranges</th>
<th>Average DAT (Median DAT)</th>
<th>DAT Ranges</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>BBCP (Biology, Biochemistry, Chemistry, Physics)</strong></td>
<td>3.52 (3.52)</td>
<td>2.67-4.0</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Science</strong></td>
<td>3.54 (3.56)</td>
<td>2.79-4.0</td>
<td></td>
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</tr>
<tr>
<td><strong>Total</strong></td>
<td>3.62 (3.63)</td>
<td>2.85-4.0</td>
<td></td>
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</tr>
<tr>
<td><strong>Academic Average</strong></td>
<td>20.71 (21)</td>
<td>16-28</td>
<td></td>
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<tr>
<td><strong>Reading Comprehension</strong></td>
<td>22.14 (22)</td>
<td>15-30</td>
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<tr>
<td><strong>Perceptual Ability</strong></td>
<td>20.90 (21)</td>
<td>16-27</td>
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<tr>
<td><strong>Total Science</strong></td>
<td>20.19 (20)</td>
<td>15-27</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Components of Competitive DDS Application

- Academics
  - Over-all, Science, and BCP GPAs
- DAT score
  - Emphasis placed on most recent score, if multiple attempts
- Elective courses
- Orientation to dentistry

- Personal statement
- Essays
  - Explanation of academic difficulties (if applicable)
  - Re-applicant essay (if applicable)
Components of Competitive DDS Application

• Letters of recommendation
  – 2 science/math professors (taught you in lecture/class or lab)
  – 1 supervisor (work or volunteer or research)
• Personal service orientation
  – Work experience
  – Volunteer experience (health care community, dentistry-related, general)
• Research experience
• Work experience
• Extracurricular activities
  – Leadership positions (campus orgs, community orgs, work)
  – Sports, mentoring, music, community service
• Interview
Rewrite essays - reflect on your experiences

- Re-applicant essay: clearly state all you have done to improve your application
- Re-take of DAT?
- Improved academic record?
  - New courses taken or master’s degree/post bac?
- Continued dental shadowing/exposure to the field
- Updated volunteer work/ other service
- Work, research, and leadership experience
- Updated letters of recommendation
- Revise personal statement
Before you submit re-application

• Take time to re-build or add to your credentials
• Make sure your new courses and grades can be included in your application
• Do not rush to re-take the DAT – take time to prepare
Additional Questions?

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University of Minnesota
Driven to Discover®
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The University of Minnesota is an equal opportunity educator and employer.