YOUR DENTAL CAREER STARTS HERE

Master of Science in Dental Hygiene

The University of Minnesota School of Dentistry has been preparing oral health professionals for more than 130 years, and today the school is a national leader in dental education, research, and oral health patient care. Located on the University of Minnesota’s vibrant Twin Cities campus, the school prepares students in its Master of Science in Dental Hygiene program to be leaders in academia, industry, healthcare, and research.

WHY MSDH?

The MSDH prepares students to:

1. create and translate dental hygiene knowledge to promote the health of individuals, families, and communities
2. become leaders in education, industry, and research
3. develop competencies in the classroom and through experiential learning.

Take your dental hygiene journey to the next level.

At the University of Minnesota School of Dentistry, we’re committed to creating a program that works for you, from your school search until the day you step out into the world.

We’re committed to recruiting and serving a population of students with a diversity in race, gender, background, and culture.

With small class sizes and faculty and staff dedicated to your success, our curriculum provides meaningful academic experiences for each student, based on your own career goals and interests.

Scholarship and Teaching Assistant opportunities are available to offset the cost of tuition.

Whether you want to work in academia, teach, or enter into industry, you’ll find your fit at the University of Minnesota. Our graduates have gone on to work at 3M, Hu-Friedy, Phillips Oral Healthcare, and academic and healthcare institutions across the U.S.

Learn more and apply at choose.umn.edu/apply.
Find your future in oral health here.

The MSDH program provides students with an opportunity to:

- Develop expertise in a specialized area of dental hygiene
- Acquire initial competence in conducting oral health research and a foundation for doctoral education.
- Expand knowledge in oral health promotion & education related to a specific functional dental hygiene role.
- Contribute to the dental hygiene body of knowledge.
- Develop managerial and administrative skills.
- Further develop and implement leadership strategies for the Betterment of healthcare.

One MSDH. Three track options.

The 36-41 credit MSDH Management Track, available online or in person, prepares leaders with the knowledge and skills to coordinate operations, respond to an ever-changing market, influence consumer decision making, and implement strategies in marketing programs, services, and products. Management courses from the Carlson School prepare students for positions in healthcare organizations, including sales representatives and managers of marketing and professional relations divisions, managers of large dental clinics, practice management consulting, and entrepreneurship. An internship and capstone or research project and thesis are required.

The 33 credit Education Track prepares leaders for professional academic and research positions. Graduates enter the profession ready to teach didactic, clinical, and laboratory courses in dental hygiene programs. In addition, graduates have the knowledge, skills, and experience to conduct and publish dental hygiene research. Courses in the education track provide students with the knowledge and skills to teach didactic, clinic, and laboratory courses in dental hygiene programs, conduct research, and assume administrative positions. This track is offered online, with one two-week on campus clinical student teaching practicum. A research study and thesis are required.

NEW! The 33 credit Education Capstone Track, designed for clinicians who have an interest in pursuing a career in education, follows the same course sequence as the Education track, without the three-part thesis requirement. Instead, the track guides students through the research process and culminates in the completion of a publishable manuscript and oral defense.

Application requirements

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<th>Requirement</th>
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<td>Education</td>
<td>Completion of a baccalaureate or associate degree in dental hygiene from an accredited US institution or foreign equivalent. If the applicant has graduated from an associate degree dental hygiene program, they must also have a baccalaureate degree from an accredited US institution.</td>
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<td>Statistics</td>
<td>Applicants who have not completed an undergraduate statistics course must do so prior to matriculation or prior to taking the required statistics course.</td>
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<td>Grade Point Average</td>
<td>Minimum of 3.0 GPA.</td>
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<td>Additional Management Track</td>
<td>Applicants must take either the Graduate Management Assessment Test (GMAT) with a minimum score of 500 required or the Graduate Record Examination (GRE) with a minimum quantitative score of 153 and minimum verbal of 150.</td>
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“WILLIAM GIES, CREDITED AS THE FOUNDER OF MODERN DENTAL EDUCATION, STATED IN THE EARLY 20TH CENTURY THAT DENTISTRY IS A ‘LEARNED PROFESSION,’ HIGHLIGHTING THE PROFESSION’S STRONG CONNECTION TO THE UNIVERSITIES AND OTHER HEALTH PROFESSIONS. TODAY, IN THE 21ST CENTURY, ORAL HEALTH PROFESSIONALS PROVIDE CARE WITH AN UNDERSTANDING THAT ORAL HEALTH CONTRIBUTES TO A PATIENT’S OVERALL HEALTH. THEREFORE, DENTISTS, DENTAL HYGIENISTS, AND DENTAL THERAPISTS ARE SIGNIFICANT MEMBERS OF EVERY PATIENT HEALTHCARE TEAM.”

- Dean Keith Mays